Questionnaire on the Utilization of ChatGPT Among Healthcare Students in Saudi Arabia

Section 1: Prevalence of ChatGPT Use:

1. Have you ever used ChatGPT before this study?
    - Yes → Proceed to Section 2
    - No → Submit the form and exit

Section 2: Demographic information:

1. Sex:
    - Male
    - Female

2. What is your year of study?
    - First year
    - Second year
    - Third year
    - Fourth year
    - Fifth year
    - Sixth year
    - Internship year

3. What is your healthcare program?
    - Medicine
    - Pharmacy
    - Nursing
    - Dentistry
    - Allied Health

4. Geographical location in Saudi Arabia:
    - Northern region
    - Central region
    - Western region
    - Eastern region
    - Southern region

Section 3: Utilization of ChatGPT Among Healthcare Students:

1. How often do you use ChatGPT?
    - Rarely
    - Sometimes
    - Often
    - Always

2. What factors influence your decision to use ChatGPT in your healthcare courses? (Select all that apply)
    - Convenience
    - Time-saving
    - Lack of access to other resources
    - Trust in the accuracy of the information provided
    - Peer recommendation
    - Instructor recommendation

3. For which purpose(s) have you used ChatGPT in your studies? (Select all that apply)
    - Summarizing academic articles
    - Preparing for exams
    - Generating study materials
    - Practicing clinical scenarios
    - Writing effective emails
    - Writing assignments
    - Not using it in my academic studies

4. Have you encountered any limitations or challenges while using ChatGPT?
    - Yes (Continue to Question 5 of this section)
    - No (Skip to Section 4)

5. If you answered "yes" to the previous question, which of the following limitations or challenges have you encountered while using ChatGPT? (Select all that apply)
    - ChatGPT requires a paid subscription for full use, limiting its accessibility to students.
    - Technical issues: connectivity issues
    - Difficult to formulate questions while searching for specific answers

Section 4: Satisfaction with the information and responses provided by ChatGPT:

1. How satisfied are you with the information and responses provided by ChatGPT?
   - Very satisfied
   - Satisfied
   - Neutral
   - Dissatisfied
   - Very dissatisfied

Section 5: Perception of the usefulness, benefits, and disadvantages of ChatGPT:

1. How would you rate the usefulness of ChatGPT in helping with your healthcare courses?
   - Extremely helpful
   - Very helpful
   - Moderately helpful
   - Slightly helpful
   - Not helpful at all

2. Can ChatGPT be beneficial for healthcare students? (Select all that apply)
   - Improving learning efficiency
   - Enhancing critical thinking skills
   - Developing communication skills
   - Reducing study stress
   - Preparing for clinical practice
   - Other: .....

3. What is your perception of the disadvantages of using ChatGPT in your studies? (Select all that can apply)
   - Academic integrity: Misuse of ChatGPT for plagiarism poses ethical and academic integrity concerns.
   - Overreliance: Overdependence on ChatGPT could hinder critical and independent thinking, crucial for healthcare professionals.
   - Lack of human interactions: The absence of human interactions and feedback from instructors or peers can limit valuable learning opportunities.
   - Regulations and guidelines: Clear guidelines and regulations for the responsible use of ChatGPT in health professions education are still evolving.

Section 6: ChatGPT in Health Professions Curriculum and Activities:

1. Do you discuss the use of ChatGPT with your instructors?
   - Never
   - Rarely
   - Sometimes
   - Often
   - Always

2. What do you think of the current coverage of ChatGPT in your program curriculum?
   - Very low
   - Low
   - Average
   - High
   - Very high

3. To what extent do you believe that the effective use of ChatGPT should be taught in healthcare colleges?
   - Very low
   - Low
   - Average
   - High
   - Very high

4. Should ChatGPT be used more by healthcare students?
   - Yes
   - No
   - Not sure

End